

A	Course Number & Title	POL 202: Introduction to International Relations			
B	Pre-requisite(s)	POL 201			
C	Number of credits	3-0-3			
D	Faculty Name	Dr. Barry Hashimoto			
E	Term/ Year	Spring 2018			
F	Sections	CRN	Days	Time	Location
		21411	MW	8:00 – 9:15 am	Physics 215
G	Instructor Information	Office	Telephone	Email	
		PHY 225	569133553	bhashimoto@aus.edu	
		Office Hours:			
		<ul style="list-style-type: none"> W at 11:00-12:30 and by appointment. 			
H	Course Description from Catalog	Aims to acquaint students with the main stages of the evolution of international relations as a discipline since 1945, which can be seen as an ongoing debate about the explanatory value of one particular theory—Realism. Gives a profound introduction to theories of international relations as well as a theory-based introduction to foreign policy analysis. Analyzes the different schools of international relations theory as well as their respective critiques. Prereq: POL 201.			
I	Course Learning Outcomes and Assessment Instruments	Learning Outcomes	Assessment Instruments		
		Upon completion of this course, students will be able to:			
		1. Communicate effectively in writing and in oral presentations.	Presentation, midterms, final		
		2. Analyze and compare core and critical theories and approaches to International Relations.	Presentation, midterms, final		
		3. Demonstrate comprehension of major trends in the field.	Presentation, midterms, final		
		4. Explain (using primary and/or secondary sources) key issues and events in International Relations.	Presentation, midterms, final, quizzes		
		5. Understand and explain major world conflicts.	Presentation, midterms final		
J	Textbook and other Instructional Material and Resources	<p>Students must purchase both books listed below.</p> <p>1. Jeffrey Frieden, David Lake and Kenneth Schultz. 2016. <i>World Politics: Interests, Interactions and Institutions</i>. New York: W.W. Norton, 3rd ed. (Hereafter FLS).</p> <p>2. Richard Ned Lebow. 1981. <i>Between Peace and War: The Nature of International Crisis</i>. Baltimore and London: Johns Hopkins University Press.</p>			

<p>K Teaching and Learning Methodologies</p>	<p>Lectures: This is largely a lecture-based and textbook-based course. My lectures will follow the textbook chapters to <i>clarify, explore, and complement</i> the information there. I will teach additional material from my own notes to complement what is in the textbook. I will post these notes on iLearn. I will also post my lecture slides. You should view the lecture slides as the outline of the material covered in lectures. An in-depth coverage of that material is in my notes. (There may be additional material in the notes that I did not cover in lecture. You won't be tested on this).</p> <p>Presentations: Understanding something with confidence happens when you can explain it to others. That is the purpose of your being assigned material to present at least once in the semester, for grade. In these presentations, strive for accuracy, clarity, organization, relevance, and come up with some thought-provoking questions for the class. You are encouraged to incorporate anything from the news or other research, as long as it is relevant, but do not let this material crowd out the central task. Aim for a 25-minute presentation.</p> <p>Examinations: Exams are a very good way to get you to spend sufficient time reading the textbook carefully, paying attention in class meetings, reviewing the material that I post on iLearn, and absorbing and reflecting on all of the above. Our midterm exam will give you a sense of how well you're doing this by the middle of the semester. Our final exam will be of a similar format, but more challenging.</p> <p>Quizzes: Short quizzes will be given in class to keep everyone on track with the required reading and give feedback on comprehension. These will form part of the participation grade.</p>																																																
<p>L Grading Scale, Grading Distribution, and Due Dates</p>	<p>Grading Scale</p> <table border="1" data-bbox="571 1272 1327 1447"> <tr> <td>94.6– 100</td> <td>4.0</td> <td>A</td> <td>76.6 – 79.59</td> <td>2.3</td> <td>C+</td> </tr> <tr> <td>89.6 – 94.59</td> <td>3.7</td> <td>A-</td> <td>72.6 – 76.59</td> <td>2.0</td> <td>C</td> </tr> <tr> <td>86.6 – 89.59</td> <td>3.3</td> <td>B+</td> <td>69.6 – 72.59</td> <td>1.7</td> <td>C-</td> </tr> <tr> <td>82.6 – 86.59</td> <td>3.0</td> <td>B</td> <td>59.6 – 69.59</td> <td>1.0</td> <td>D</td> </tr> <tr> <td>79.6 – 82.59</td> <td>2.7</td> <td>B-</td> <td>Less Than 59.6</td> <td>0</td> <td>F</td> </tr> </table> <p>Grading Distribution</p> <table border="1" data-bbox="453 1541 1444 1756"> <thead> <tr> <th>Assessment</th> <th>Weight</th> <th>Due Date (Week #)</th> </tr> </thead> <tbody> <tr> <td>Chapter presentation</td> <td>25%</td> <td>Your assigned week</td> </tr> <tr> <td>Midterm exams</td> <td>25%</td> <td>Weeks 7 and 12</td> </tr> <tr> <td>Final exam</td> <td>25%</td> <td>Week 16</td> </tr> <tr> <td>Participation, including any pop quizzes</td> <td>25%</td> <td>Complete on week 15</td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> </tr> </tbody> </table>	94.6– 100	4.0	A	76.6 – 79.59	2.3	C+	89.6 – 94.59	3.7	A-	72.6 – 76.59	2.0	C	86.6 – 89.59	3.3	B+	69.6 – 72.59	1.7	C-	82.6 – 86.59	3.0	B	59.6 – 69.59	1.0	D	79.6 – 82.59	2.7	B-	Less Than 59.6	0	F	Assessment	Weight	Due Date (Week #)	Chapter presentation	25%	Your assigned week	Midterm exams	25%	Weeks 7 and 12	Final exam	25%	Week 16	Participation, including any pop quizzes	25%	Complete on week 15	Total	100%	
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<p>M Explanation of Assessments</p>	<p>Chapter presentation: Each student will present part of one of the latter chapters in the textbook and prepare one discussion question for the class to consider. Chapter presentations will be graded primarily on their accuracy, clarity, organization, and originality.</p> <p>Midterm exams: These exams will test your comprehension of the reading and lectures in classes preceding the midterm.</p> <p>Final exam: The final exam will test your mastery of facts and theories introduced in</p>																																																

		<p>the textbook, slides, and my distributed lecture notes, as well as your ability to think logically and creatively about international relations. It will have multiple-choice and short essay questions and be closed-book. It will be comprehensive but somewhat weighted toward material covered after the midterm exam.</p> <p>Participation: Your participation grade will be based on your contributions and your behavior in class meetings and performance on any <i>pop quizzes held in class</i>. It will be assessed at the end of the semester.</p>
N	Attendance	<p>Students in this course are required to follow the AUS Attendance Policy as outlined in the <i>AUS Undergraduate Catalog</i>.</p> <p>AUS policy is that a student who has five recorded absences from class meetings <i>for any reason</i> shall be forcibly removed from the course by the registrar. Removal will occur within 48 hours of the last recorded absence.</p>
O	Student Academic Integrity Code Statement	<p>Students MUST read the Student Academic Integrity Code outlined in the AUS Undergraduate Catalog and abide by the standards for academic conduct, students' rights and responsibilities and procedures for handling allegations of academic dishonesty.</p>

SCHEDULE

#	WEEK	ASSIGNED READING	NOTES
1	Jan 21	<p>Syllabus</p> <p>Frieden, Lake and Schultz [FLS] Chapter 0: Introduction, pp. xiv-xxiii.</p>	Lecture on Monday and Wednesday.
2	Jan 28	<p>FLS Chapter 1: What Shaped Our World? A Historical Introduction, pp. 2-41.</p>	Professor Hashimoto will be in Tokyo on Monday and Wednesday.
3	Feb 4	<p>FLS Chapter 1: What Shaped Our World? A Historical Introduction, pp. 2-41.</p>	Lecture on Monday and Wednesday.
4	Feb 11	<p>FLS Chapter 1: What Shaped Our World? A Historical Introduction, pp. 2-41.</p>	Lecture on Monday and Wednesday.
5	Feb 18	<p>FLS Chapter 2: Understanding Interests, Interactions, and Institutions, pp. 42-87.</p>	Lecture on Monday and Wednesday.

6	Feb 25	FLS Chapter 3: Why Are There Wars? pp. 88-135.	Lecture on Monday Professor Hashimoto will be in Kuwait on Wednesday.
7	March 4	FLS Chapter 3: Why Are There Wars? pp. 88-135. Chapter 5 of Lebow, pp. 101-147. <i>Skim</i> Chapter 4 of Lebow.	Lecture on Monday and Wednesday. Make-up class with presentations on Thursday March 8, 4:00-6:00 pm on Physics floor 1.
8	March 11	FLS Chapter 3: Why Are There Wars? pp. 88-135. FLS Chapter 4: Domestic Politics and War, pp. 136-183. FLS Chapter 6: Violence by Nonstate Actors: Civil War and Terrorism, pp. 234-289.	Lecture on Monday and Wednesday. Make-up class with presentations on Thursday March 15, 4:00-6:00 pm on Physics floor 1.
9	March 18	No new reading.	Lecture on Monday. Midterm 1 on Wednesday March 21.
10	April 1	FLS Chapter 5: International Institutions and War, pp. 184-233.	Professor Hashimoto will be in Washington on Monday and Wednesday.
11	April 8	FLS Chapter 5: International Institutions and War, pp. 184-233.	Professor Hashimoto will be in Washington on Monday, class will resume on Wednesday. Lecture on Wednesday.
12	April 15	FLS Chapter 5: International Institutions and War, pp. 184-233. FLS Chapter 7: International Trade, pp. 290-339.	Lectures on Monday and Wednesday.
13	April 22	FLS Chapter 7: International Trade, pp. 290-339. FLS Chapter 9: International Monetary Relations, pp.	Lectures on Monday and Wednesday.

		380-419. FLS Chapter 8: International Financial Relations, pp. 340-377.	Make-up class with presentations on Thursday April 26, 4:00-6:00 pm on Physics floor 1.
14	April 29	FLS Chapter 11: International Law and Norms, pp. 456-489.	Take-home Midterm 2 due April 29. Lecture on Monday. Presentation on Wednesday, May 2 in the regular class time.
15	May 6	Exam Review	Lectures on Monday and Wednesday.
16	May 13	Week of final exams	Final exam on Monday, May 14 at 2 pm.