

Presentations in INS 394
Checklist and Grading Rubric
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Link to teams and presentation dates:

<https://docs.google.com/spreadsheets/d/1PE2PUkI7-kaHpsjaAMWzuY04Se1CLjQA7vjzZG3Gv3Y/edit?usp=sharing>

Checklist for preparing presentations

1. Both students should read the whole text carefully and come to a common understanding of what the authors mean to say.
2. Compose a presentation in which you describe:
 - a. the background context and facts referenced in the text,
 - b. what related literature tells us, as interpreted by the author,
 - c. the research question that the text will answer,
 - d. the theory, empirical implications, and hypotheses of the text,
 - e. the design of the empirical tests in the text,
 - f. the data used in the empirical tests of the text,
 - g. the facts, findings, and results emerging from the text,
 - h. how the authors interpret those facts,
 - i. the overall contribution of the text to our knowledge about the topic,
 - j. any original perspectives that you have on parts *a* through *i* above.
3. Put the presentation in a deck of slides of no more than 10 slides, including excerpts from the text where necessary.
4. Rehearse your oral presentation at least once with your team-mate.
5. At this point, email me if you have any questions about the interpretation of the text, and I will either answer them by email or in person in appointment with you.
6. Both team-mates must arrive in class on time for the presentation and take responsibility for both presenting and informed leadership and participation in the ensuing discussion of the text after the presentation.

Rubric of the presentation grade

- A. 75%: Accuracy and completeness of your presentation in covering *a* to *i* above.
- B. 10%: Originality in your presentation.
- C. 15%: Ability to lead and participate in a discussion of the text in class beyond the presentation.

Good luck, teams!
Professor Hashimoto