

## Mooting

LAW-UH 2129, 4 credits, Fall 2020  
Pre-requisites/Co-requisites: None  
Professor Barry Hashimoto ([bh84@nyu.edu](mailto:bh84@nyu.edu))  
Social Sciences, Building A5, Room 113

## Course Description

How do individuals, states, and organizations articulate and defend their rights in courts, arbitral tribunals, and diplomacy? What roles do precedent, codified law, un-codified law, theory, and international politics play in the resolution of disputes arising from public, commercial, and civil interactions? How do courts and tribunals shape these practices, and how have they decided issues of doctrine regarding jurisdiction, admissibility, interpretation, responsibility, liability, defenses, and evidence? How do lawyers develop strategies to argue cases when law is emerging, fragmented, and precedents are non-binding? This course guides students toward answers to these questions through mootings: researching, writing, and presenting original legal arguments for hypothetical cases in standardized competitions. The first part of the course introduces litigation, arbitration, and/or prosecution in the international context; techniques for legal research, briefing, and argumentation; and sources relevant for an international mootings competition. Students research, draft, revise, and practice legal arguments in the second part of the course. Qualified students may form a team to compete against other universities in one of several international mootings competitions held in Dubai, Washington, The Hague, Nuremburg, Hong Kong, and Vienna.

## Learning Outcomes

1. Explain and participate in the modern practices of dispute resolution and/or criminal prosecution in international law while preparing for an international, interscholastic mootings competition requiring written submissions and adversarial oral argumentation before judges.
2. Reason about and reason with treaties, declarations, custom, general principles, jurisprudence, acts of international organizations, and academic analyses.
3. Analyze, analogize, and distinguish facts, submissions, and judicial reasoning in cases and opinions of international courts and tribunals.
4. Interpret and apply selected substantive and procedural rules of international law—obligations and rights of international legal personalities in areas relating to, *inter alia*, civil and criminal responsibility; jurisdiction and immunities; territory; the sea; trade and investment; war; international crimes; human rights; the environment, and interactions with international organizations.
5. Identify political causes and effects of rules of international law in establishing their contexts and purposes.
6. Master legal writing and research using the NYU Library and archived sources.

## Course Texts

As this course is primarily about practicing legal writing and research, the books posted here are mainly reference texts.

### **In the NYU Classes Resources tab:**

1. James Crawford. 2005. *The International Law Commission's Articles on State Responsibility*. First edition. ISBN: 0521813530.
2. Richard Gardiner. 2008. *Treaty Interpretation*. Oxford, U.K. Oxford University Press. First edition. ISBN: 0199277915.
3. Hugh Thirlway. 2013. *The Law and Procedure of the International Court of Justice: Fifty Years of Jurisprudence*. First edition. Oxford, U.K.: Oxford University Press. ISBN: 0199668256.
4. Hugh Thirlway. 2019. *The Sources of International Law*. Oxford, U.K. Oxford University Press. Second edition. ISBN: 0198841817.
5. James Crawford, Alain Pellet, and Simon Olleson. 2013. *The Law of International Responsibility*. First edition. Oxford, U.K. Oxford University Press.
6. Andreas Zimmermann, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. 2012. *The Statute of the International Court of Justice: A Commentary*. Third edition. Oxford, U.K. Oxford University Press. ISBN: 0198814895.

### **Available as e-book or soon-to-be available in the Resources tab.**

1. James Crawford. 2013. *State Responsibility: The General Part*. First edition. Cambridge, U.K.: Cambridge University Press. ISBN: 1107477786.
2. James Crawford. 2019. *Brownlie's Principles of Public International Law*. Oxford, U.K. Oxford University Press. Ninth edition. ISBN: 0198737440.
3. Malcolm Evans. 2019. *International Law*. Fifth edition. ISBN: 0198791836.

## Teaching and Learning Methodology

The course is structured around preparing students to make competitive submissions to one of several international, interscholastic, annual mooting competitions after the conclusion of the course. The professor has advised four undergraduate teams in such one such competition (the Philip C. Jessup International Law Moot Court Competitions in 2017, 2018, and 2019), and served as a judge in the White & Case International Rounds of the 2019 Jessup.

Scheduled meetings of the course will consist of either: (a) lectures on legal reasoning and areas of general law, specific international law, and cases under consideration, (b) seminars on required reading and coursework, or (c) presentations of required coursework by students.

The instructor's written and oral feedback on assessed coursework is an important part of the course. The purpose of each assessed item of coursework is briefly reviewed here.

The purpose of the midterm examination is to motivate students toward effective note-taking as they do required readings and attend class. The aim is to give students a deep and lasting understanding of the course material. The midterm will cover the essential background of modern litigation in international law. Tested material will be both from required texts and material covered in class.

The purpose of the first two Source Papers is to allow students to acquire mastery of a particular source of international law that is relevant for the semester's mooting competition. A source of law should be selected for their relevance both to general international law and to international relations. The source may be a treaty, a rule of custom (as supported by jurisprudence and state practice), a general principle

of international law (evident in jurisprudence), the reasoning of judges in a case settled by an international or national court, or the reasoning of a lawyer or scholar about some aspect of international law. Students should objectively state the scope, content, interpretations of (if applicable), and relevance of their chosen sources of law. In case a student selects a binding source of law, they should analyze its political causes and effects to identify the object, purpose, and context of rules in the source. In case a student analyzes a work of scholarship, they should discuss the political context of its origin, and its impact on international or domestic politics. Irrespective of the chosen source of law, students should draw on both academic scholarship and primary materials in their research.

The purpose of the Final Submissions due at the end of the semester is to give students practical experience in creating and defending a legal argument in the semester's mooted competition.

If a student chooses to write memorials as their Final Submission, they will develop and present their arguments in an adversarial setting where they know the case facts and necessary conclusions, but must do original work to learn and apply the law. *The problem for students is to maximize the rigor, quality, and persuasiveness of their legal arguments, subject to the constraints that they may change neither their client's desired conclusions nor the case facts.*

Students with an interest in writing a longer, Third Source Paper may turn one in as their Final Submission instead of participating in the writing of memorials.

In order to ensure that students make adequate progress on Final Submissions, graded drafts will be due in Week 13 of the course.

## Evaluation

1. **Midterm Examination, 30%:** The midterm will cover material from Weeks 1 through 7 of the course and will be taken with an open-note policy.
2. **Source Papers, 35% (15% for the first, and 20% for the second):** Each student will submit two papers in which they identify and analyze a significant source of international law. The source, for example, may be a treaty, convention, agreement, covenant, rule of custom, general principle of international law, arbitral award, or court judgment. Students should reflect on the political factors involved in the form of the source of law and state practice surrounding it. Sources shall be chosen in consultation with the instructor. The papers should have a maximum length of 1,500 words each and should use a standard legal citation style such as Bluebook, which students may individually refer to through online or print sources.
3. **Draft Submissions, 5%:** Each student will participate in a team of four of their classmates in writing a pair of memorials for a mooted problem. However, instead of participating in writing the memorial, a student may request (or be requested) to individually write a Third Source Paper, the topic of which will be chosen in consultation with the instructor. The deadline by which students will commit to writing a Third Source Paper instead of a memorial will be the last class meeting of the week following the midterm. In Week 13 of the course, each student will submit either a draft of their Memorials coauthored with their team of four students, or an individually authored draft of a Third Source Paper. Drafts of the memorials should consist *only* of the statement of facts, table of authorities (i.e. sources), and full outlines of each pleading as a single file of no more than 6,000 words. Names of student authors should be listed in each part of the draft. Students will be graded individually. Drafts of the Third Source Papers should consist *only* of a full outline annotated in-line with all necessary sources and a bibliography with full source information. The length should be no more than 1,500 words.

4. **Final Submissions (Memorials or Third Source Paper), 30%:** Final and complete submissions of the Memorials or of the Third Source Paper are due in the Final Exam week of the course. Memorials should have a length of about 14,000 words each and should comply with the official formatting rules of the chosen mooted competition. Third Source Papers will have a length of up to 8,000 words inclusive of citations and footnotes.

Students will be graded individually on their contributions to Final Submissions. Each student working on a memorial will be required to plead orally during the exam week. These presentations should be memorized and last no longer than 20 minutes, inclusive of questions and answers. The professor will grade each oral presentation for poise, clarity, preparedness, knowledge of the law, and skill in responding to questions. The oral presentation grades will make up 25% of the student's Final Submission grade, the remainder coming from written work on the Final Submission.

Official NYU Abu Dhabi team members in any international mooted competition must conduct their research and writing without the assistance of other students and otherwise comply with competition rules.

### **Grading scale**

A: 94%-100%	B: 83%-86.9%	C: 73%-76.9%	D: 60%-66.9%
A-: 90%-93.9%	B-: 80%-82.9%	C-: 70%-72.9%	F: < 59.9%
B+: 87%-89.9%	C+: 77%-79.9%	D+: 67%-69.9%	

### **Course Policies**

- Attendance is mandatory, and students are encouraged to participate in every class meeting.
- The professor usually answers emails within 48 hours. Please do not leave important questions to the last minute.
- Work turned-in past deadline will be penalized by six percentage points every 24 hours.
- Students wishing to be official members of a NYU Abu Dhabi team for any mooted competition must sign a memorandum of understanding and return it to the instructor by a September deadline TBA.
- The work of members of any official NYU Abu Dhabi team for a mooted competition must be kept confidential. Members are required to produce original research and writing on the 2019 problem. They may only consult the course instructor (acting as coach) and registered team "advisors" among the other students.

### **Academic integrity**

Please read thoroughly and understand NYU Abu Dhabi's statement on academic integrity. NYU Abu Dhabi professors are obliged to submit any student breaches of academic integrity to the Dean of Students. Contact the professor with any questions.

*NYU Abu Dhabi expects its students to adhere to the highest possible standards of scholarship and academic conduct. Students should be aware that engaging in behaviors that violate the standards of academic integrity will be subject to review and may face the imposition of penalties in accordance with the procedures set out in the NYUAD policy.*

<https://students.nyuad.nyu.edu/campus-life/student-policies/community-standards-policies/academic-integrity/>.

*NYU Moses Center for Students with Disabilities (CSD)*

*New York University is committed to providing equal educational opportunity and participation for students with disabilities. CSD works with NYU students to determine appropriate and reasonable accommodations that support equal access to a world-class education. Confidentiality is of the utmost importance. Disability-related information is never disclosed without student permission.*

<https://www.nyu.edu/students/communities-and-groups/students-with-disabilities.html>

## Schedule

Readings are posted in the weekly schedule below. I recommend starting them the week over the prior weekend and completing them by Wednesday of each week. It is not absolutely necessary that they be completed by the date of the meeting on which they appear, below. Students should not feel that they are “behind” if they have a backlog of readings. This will be normal. Being at every class meeting is essential to understanding which readings to prioritize.

References to Evans, Crawford, and Thirlway are to the required course texts available at the bookstore.

**Adjustments are inevitable.** The schedule is subject to change based on the content and length of classroom discussions as well as the relevance of other materials that may require consideration as students draft their legal arguments. Note especially that material from weeks 1-9 may overflow to the following weeks. Certain required and recommended readings may be added as the organization hosting the moot competition publishes recommended sources for student competitors.

### Week 1 (Sept): introduction

Optional:

- Robert Keohane. 2002. “International Relations and International Law: Two Optics” in *Power and Governance in a Partially Globalized World* (Robert Keohane, editor). London: Routledge.
- John Ferejohn. “Judicializing Politics, Politicizing Law.” *Law and Contemporary Problems*, 65:3, pages 41-68.

### Week 2 (Sept): sources of law

- Evans, chapters 2-4
- Thirlway, chapters 1-2
- Pages 735-748 of Alain Pellet. 2012. “Article 38” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Posted to NYU Classes.

### Week 3 (Sept): sources of law

- Evans, chapter 6
- Beth Simmons. 2010. “Treaty Compliance and Violation.” *Annual Review of Political Science*, 13, pages 273-296.

Recommended readings. Make an effort to review these readings *starting* this week, and refer back to them when drafting written assignments for the course.

- Part II (pages 141-352) of Richard Gardiner. 2008. *Treaty Interpretation*. Oxford, U.K. Oxford University Press.
- Draft Articles on the Law of Treaties with Commentaries, Yearbook of the International Law Commission, 1966, vol. II.  
[http://legal.un.org/ilc/texts/instruments/english/commentaries/1\\_1\\_1966.pdf](http://legal.un.org/ilc/texts/instruments/english/commentaries/1_1_1966.pdf)
- Laurence R. Helfer. 2005. "Exiting Treaties," *Virginia Law Review* 91, 1579-1648.
- *Whaling in the Antarctic (Australia v. Japan; New Zealand intervening)*, ICJ Judgment, 2014. See <https://www.icj-cij.org/en/case/148>.

#### **Week 4 (Sept): sources of law**

- Thirlway, chapter 4
- Pages 748-764 of Alain Pellet. 2012. "Article 38" in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 731-870. Posted to NYU Classes.
- Optional: Pierre-Hugues Verdier and Erik Voeten. 2014. "Precedent, Compliance, and Change in Customary International Law: An Explanatory Theory." *American Journal of International Law*, 108:3, pages 389-434.

Recommended readings on the identification of custom from the authoritative ILC reports. Make an effort to review these readings *starting* this week, and refer back to them when drafting written assignments for the course.

- Second Report on the Identification of Customary International Law by Michael Wood, Special Rapporteur, (5 May-6 June and 7 July-8 August 2014) UN Doc. A/69/10.  
<http://legal.un.org/docs/?symbol=A/CN.4/672>
- Third Report on the Identification of Customary International Law by Michael Wood, Special Rapporteur, (4 May-5 June and 6 July-7 August 2015) UN Doc. A/70/10.  
<http://legal.un.org/docs/?symbol=A/CN.4/682>
- Pages 764-792 of Alain Pellet. 2012. "Article 38" in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 731-870. Posted to NYU Classes.

#### **Week 5 (Oct): matters preliminary to a decision on the merits**

- Background: Crawford 2019, Chapters 31-32 (the claims process and the third-party settlement).
- *Jurisdictional Immunities of the State (Germany v. Italy: Greece intervening)*, ICJ Judgment, 2012. See <https://www.icj-cij.org/en/case/143>.

Recommended readings on standing, jurisdiction, admissibility, and the institution of proceedings by states before the ICJ. Make an effort to review these readings *starting* this week, and refer back to them when drafting written assignments for the course.

- Sienho Yee. 2012. "Article 40" in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 922-999. Posted to NYU Classes.

- Chester Brown. 2012. “Article 59” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 1416-1446. Posted to NYU Classes.
- *Obligations Concerning Negotiations Relating to Cessation of the Nuclear Arms Race and to Nuclear Disarmament (Marshall Islands v. United Kingdom)*, ICJ Judgment on Preliminary Objections, 2017. See <https://www.icj-cij.org/en/case/160>.
- *Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory*, ICJ Advisory Opinion, 2012. See <https://www.icj-cij.org/en/case/131>.

#### **Week 6 (Oct): matters preliminary to a decision on the merits**

- Evans, chapters 19 (the ICJ) and 15 (admissibility), covering topics touched on in Crawford 2019, Chapters 31-32 in additional scope.
- Christian Tomuschat. 2012. “Article 36” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 633-711. Posted to NYU Classes.
- Simma and Richemond-Barak. 2012. “Article 37” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 712-730. Posted to NYU Classes.

Recommended readings. Make an effort to review these readings *starting* this week, and refer back to them when drafting written assignments for the course.

- Christine Chinkin. 2012. “Article 62” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 1529-1572. Posted to NYU Classes.
- Christine Chinkin. 2012. “Article 63” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 1573-1597. Posted to NYU Classes.
- Giorgio Gaja. 2012. “Relationship of the ICJ with Other International Courts and Tribunals” in *The Statute of the International Court of Justice: A Commentary*, edited by Zimmerman, Andreas, Christian Tomuschat, Karin Oellers-Frahm, and Christian J. Tams. Oxford, U.K.: Oxford University Press. Pages 571-584. Posted to NYU Classes.

#### **Week 7 (Oct): Midterm examination. No class.**

#### **Weeks 8 and 9 (Nov): state responsibility**

∴ Coursework due: First Source Paper, uploaded to NYU Classes.

- Evans, chapter 14.
- Crawford 2005 pages 61-144 and 191-241.
- Crawford 2005, pages 160-190 and 281-305.

Recommended readings on residual topics in the law of international responsibility posted to NYU Classes. Make an effort to review these readings *starting* this week, and refer back to them when drafting written assignments for the course.

- Evans, chapter 17 (countermeasures).

- Crawford 2005 and 2013, entire books.
- Gilbert Guillaume, Brigitte Stern, Luigi Condorelli, Claus Kress, Djamchid Momtaz, Gerard Cahin, Olivier de Frouville, Christian Dominice, Vaclav Mikulka, Pierra Klein, Christian Tomuschat, Anna-Karin Lindblom, Franck Latty, Yumi Nishimura, Constantin Economides, Jean Salmon, and Paul Tavernier. 2013. “Part III: The Sources of International Responsibility” in *The Law of International Responsibility*, edited by James Crawford, Alain Pellet, and Simon Olleson. Oxford, U.K. Oxford University Press. Pages 187-354. Posted to NYU Classes.
- Affef Ben Mansour, Maja Menard, Jean-March Thouvenin, Hubert Lesaffre, Sandra Szurek, and Sarah Heathcote. 2013. “Circumstances Precluding Wrongfulness in the ILC Articles on State Responsibility” in *The Law of International Responsibility*, edited by James Crawford, Alain Pellet, and Simon Olleson. Oxford, U.K. Oxford University Press. Pages 439-502.
- Denis Allan, Linos-Alexandre Sicilianos, Yuji Iwasawa, Nooki Iwatsuki, Roger O’Keefe, Maurice Kamto, Silvia Borelli, Simon Olleson, Charles Leben, and Laurence Boisson De Chazournes. 2013. “Section 3: Countermeasures” in *The Law of International Responsibility*, edited by James Crawford, Alain Pellet, and Simon Olleson. Oxford, U.K. Oxford University Press. Pages 1127-1216.
- *Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina v. Serbia and Montenegro)*, ICJ Judgment, 2007. See <https://www.icj-cij.org/en/case/91>.
- *Application of the Interim Accord of 13 September 1995 (the former Yugoslav Republic of Macedonia v. Greece)*, ICJ Judgment, 2011. See <https://www.icj-cij.org/en/case/142>.

**Weeks 10, 11 and 12 (Nov and Dec): Conferencing, drafting, researching, repeating...**

∴ Coursework due: Second Source Paper, uploaded to NYU Classes in week 11 or 12.

Recommended memos to read in these three weeks. To be posted to NYU Classes.

- Columbia Law School Writing Center: Organizing a Legal Discussion (IRAC, CRAC, etc.). [http://www.law.columbia.edu/sites/default/files/microsites/writing-center/files/organizing\\_a\\_legal\\_discussion.pdf](http://www.law.columbia.edu/sites/default/files/microsites/writing-center/files/organizing_a_legal_discussion.pdf)
- The Writing Center, Georgetown University Law Center, “Persuasive Writing.”
- The Writing Center, Georgetown University Law Center, “Writing Effective Point Headings.”
- The Writing Center, Georgetown University Law Center, “Creating Effective Rule Statements.”
- The Writing Center, Georgetown University Law Center, “Concise is Nice! An Aid for Writing Concisely.”
- The Writing Center, Georgetown University Law Center, “Tips for Effective Organization.”
- The Writing Center, Georgetown University Law Center, “When and How to Use Secondary Sources and Persuasive Authority to Research and Write Legal Documents.”
- Bluebook citation guide: <https://www.legalbluebook.com>
- The Writing Center, Georgetown University Law Center, “Citations to International Agreements, Cases and Arbitrations Under *Bluebook* Rule 21.”
- The Writing Center, Georgetown University Law Center, “Introduction to Bluebooking: Some Basic But Confusing Rules.”
- The Writing Center, Georgetown University Law Center, “How to Build a Table of Authorities and Table of Contents in Word.”
- The Writing Center, Georgetown University Law Center, “Tips for Effective Punctuation in Legal Writing.”
- The Writing Center, Georgetown University Law Center, “Ten Rules of Grammar and Usage that You Should Know.”
- Harvard Law School, “Action Verbs.”

Additional resources on citations.

- Oxford University Standard: <https://www.law.ox.ac.uk/research-subject-groups/publications/oscola>
- Peter Martin's "Introduction to Standard Legal Citation": <https://www.law.cornell.edu/citation/>

**Week 13: No Class.**

∴ Coursework due: Draft Memorials or Draft Third Source Paper, uploaded to NYU Classes.

**Week 14: Studying winning research and writing.**

- Readings TBD will include memorials from prior Jessups.
- 2018 -2019 Jessup problem and selected Applicant and Respondent memorials: *The Case of the Kayleff Yak*. International Law Students Association, 60<sup>th</sup> Annual Philip C. Jessup International Law Moot Court Competition.
- Video of White & Case Championship Round of the 60<sup>th</sup> Annual Philip C. Jessup International Law Moot Court Competition, Washington D.C., 6 April 2019.

**Week 15: Exam week.**

∴ Coursework due: Final Submissions by the end of our final exam period, printed in Albert.

- The Writing Center, Georgetown University Law Center, "May It Please the Court: Oral Argument in Law School." PDF posted to NYU Classes.
- The Writing Center, Georgetown University Law Center, "May It Please the Court: Additional Thoughts on Oral Argument." PDF posted to NYU Classes.
- Oral argumentation while mootng: [https://www.youtube.com/watch?v=\\_i3JMK3glgQ](https://www.youtube.com/watch?v=_i3JMK3glgQ)

## Selected online resources for legal research

Legal research resources:

- Hague Academy of International Law, *Recueil Des Cours*: <https://home.heinonline.org/titles/Hague-Academy-Collected-Courses-Online/Collected-Courses--Recueil-Des-Cours/?letter=C>
- Electronic Information System for International Law: <http://www.eisil.org>
- LexisNexis: <https://www.lexisnexis.com/lawschool/lsp/p/studenthome.aspx?lc=LawSchoolPortal/Signin>
- Oxford University Press: <https://global.oup.com/academic/online/?cc=us&lang=en&type=listing&subjectcode1=1136862%7CLAW00010>
- Cambridge University Press texts on public international law: <https://www.cambridge.org/core/browse-subjects/law/public-international-law>

Primary sources:

- Cases at the International Court of Justice: <http://www.icj-cij.org/en/cases>
- Resolutions of the UN General Assembly: <http://www.un.org/en/sections/documents/general-assembly-resolutions/>
- UN Treaty Series: <https://treaties.un.org/pages/AdvanceSearch.aspx?tab=UNTS>
- League of Nations Treaty Series: [https://treaties.un.org/pages/lononline.aspx?clang=\\_en](https://treaties.un.org/pages/lononline.aspx?clang=_en)

- International Law Commission: <http://legal.un.org/ilc/>
- International Law Association: <http://www.ila-hq.org>
- American Bar Association: <https://www.americanbar.org/aba.html>
- International Committee for the Red Cross Database on Customary International Humanitarian Law: <https://ihl-databases.icrc.org/customary-ihl/eng/docs/home>

Competing in the Philip C. Jessup International Law Moot Court Competition.

- 2019 Jessup Rules: <https://www.ilsa.org/Jessup/Jessup19/2019JessupRulesFINAL.pdf>
- FAQs about the Jessup: <https://www.ilsa.org/jessuphome/2014-08-15-09-28-07/faqs>
- More about the Jessup: <https://www.ilsa.org/jessuphome>
- The International Law Students Association: <https://www.ilsa.org/about-ilsa>
- Archives of past winning Jessup memorials: <https://www.ilsa.org/jessuphome/2014-08-15-09-28-30/jessup-archives>
- Jessup Final Round videos: <https://vimeo.com/jessupilsa/videos>
- Guide to competing in the Jessup by the Chinese Initiative on International Criminal Justice: [https://www.ilsa.org/jessup/jessup15/Jessup%20Guide%20\(International\)%20.pdf](https://www.ilsa.org/jessup/jessup15/Jessup%20Guide%20(International)%20.pdf)
- Guide for judges at the Jessup: <https://www.ilsa.org/jessup/jessup08/oguide.pdf>

Jessup problems of the past.

- 2019: “Case Concerning the Kayleff Yak.” See <https://www.ilsa.org/Jessup/Jessup19/2019%20JESSUP%20FINAL%20COMPROMIS.pdf>
- 2018: “Case Concerning the Egart and the Ibra. See <https://www.ilsa.org/jessup/jessup18/2018%20Combined%20Compromis%20and%20CandC%20final.pdf>

Awards at the Philip C. Jessup International Law Moot Court Competition.

- Student Deak Award: <https://www.ilsa.org/publications/student-deak-award>
- Postgraduate fellowships: <https://www.ilsa.org/listing/fellowships>